2005 - 2006 NCLB Programmatic Monitoring



Date

Title I – A, Section 1115

Title I School Targeted Assistance (TA) and Schoolwide (SW) Worksheet

Person Completing Checklist	Worksheet for School Use Only!	
Return Date to NCLB Coordinator		
DIRECTIONS		
Review your Title I Targeted Assistance procedures or Schoolwide Plan to ensure that all requirements have been met. Complete the appropriate section below.		
Return to your NCLB Coordinator: this Title I School Targeted Assistance and Schoolwide Worksheet; a copy of your Targeted Assistance procedures or a copy of your Schoolwide Plan		
School Year:		
Check the appropriate box:		
☐ Title I Targeted Assistance School		
☐ Title I Schoolwide School - to be eligible, a Title I school must have at least a 40% poverty ra		
Total school enrollment:	_	
% of students at or below poverty level:		

Targeted Assistance Program	Schoolwide Program
The needs assessment conducted in this school suggest a priority focus be placed on services to eligible Title I students in the following areas and grades:	The needs assessment conducted at this school suggests that a priority focus be placed on the following skills and content at all or specific grade levels:

Continued on back

School Name

Targeted Assistance Program		Schoolwide Program		
Select activities/services provided to Title I eligible students, parents and staff:		Select activities/services provided to all students, parents and staff through the Title I Schoolwide plan:		
	Supplemental reading class in school		Implementation of a school reform strategy	
	Supplemental math class in school		that addresses the most critical academic achievement needs of students based on the results of a comprehensive needs assessment	
	Tutoring – before/after school			
	Pull out			
	Saturday school		High quality professional development for all instructional staff so that each instructor is	
	Summer school		able to implement strategies required by the school reform model selected	
	Parental involvement activities	П	Highly qualified teachers in all core content	
	Professional development		area classes as a result of the implementation of effective strategies and incentives to attract and retain such teachers.	
	Instructional materials/supplies (supplemental)			
	Equipment		Activities and programs at the school level for students having difficulty mastering proficient and advanced levels of the academic standards*	
	Other (list)			
Indicate who provides activities/services: HQ Title I Teachers		Opportunities and expectations for teachers to be included in the decision making related to the use of academic assessment results leading to the improvement of student achievement		
	HQ Title I Paraprofessionals		Opportunities for parents to be actively and meaningfully involved in the major decisions concerning all aspects of the schoolwide Title I program related to policy and procedures, as well as, opportunities to increase all other areas of parental involvement	
_	Both HQ Title I Teachers and Title I Paraprofessionals			
			Provides programs and resources for students transitioning from one level of education to another, such as pre-school to kindergarten, elementary to middle school, middle to high school, etc.	
			Provides a schoolwide budget that includes a budget narrative that demonstrates the coordination and integration of federal, state and local funds and resources such as in-kind services and program components.	
			Provides for a schoolwide support team which includes representatives of all appropriate stakeholders; i.e., students (where appropriate), teachers, administrators, parents, and community members, as well as, an objective outside facilitator	

Targeted Assistance Program	Schoolwide Program	
* Title I activities/services must align with Title I schools' Targeted Assistance programs and their School Improvement Plans if applicable	* Select activities/services provided to students in need of additional support in order to meet or exceed AZ state standards as measured on the AIMS	
	☐ Supplemental reading class in school	
Ratio of Title I Teachers	☐ Supplemental math class in school	
to Title I Paraprofessionals:	☐ Tutoring – before/after school	
Ratio of Title I Teachers to eligible students: Ratio of Title I Paraprofessionals	☐ Pull out	
	☐ Saturday school	
	☐ Summer school	
to eligible students:	Other (list)	
	* Title I activities/services must align with Title I schools' Schoolwide Plans and their School Improvement Plans if applicable.	